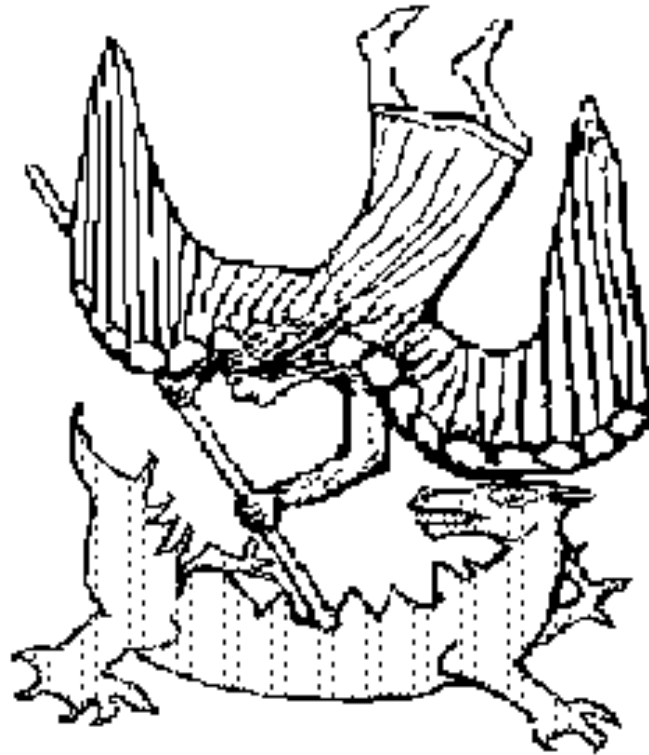


St Michael's Catholic Primary School



EYFS Transition Policy

Reviewed: May 2013

St Michael's Catholic Primary School
EYFS Transition Policy

School Vision

In formulating and applying this policy, the Governing Body and Staff of our Catholic school seek to promote and implement in relevant ways the aims and intentions of the Mission Statement, *'Praise the Lord in Work, Play and Prayer'*, that has been agreed by the whole school community.

At St Michael's Catholic Primary School and Nursery we are committed:

- To ensure a smooth transition between settings, year groups and key stages for parents, children and practitioners
- To ensure information is shared between different settings in terms of children's development, learning records and any other information
- To ensure parents, children and practitioners have adequate information relating to transition
- To ensure the children begin their new setting or year group enthusiastic and ready for learning

(1) Transition into Nursery

- The Nursery teacher reads admission forms for children entering Nursery and speaks to the child's parents/carers to obtain further information if necessary.
- Children are invited to Nursery for a play session during the term before they are due to start.
- Parents attend a meeting at school to meet the Nursery staff and find out relevant information during the term before their child is due to start Nursery.
- Children attend Nursery in small, staggered groups during the first few weeks of their first term.

(2) Transition into Reception

- Children in Nursery work with the Reception class for the Christmas play and other celebrations and occasions throughout the year.
- Children in the Foundation Stage join together throughout the year for 'Free-flow'.
- Nursery practitioners share Learning Journeys with Reception practitioners.

- All Nursery children have at least one session with the Reception practitioners before they are due to move up.
- Parents have the opportunity to attend an information evening with the Reception practitioners before the children move up.
- There is a staggered intake in September.
- The Nursery teacher advises the Reception practitioners on appropriate groups for the children.

(3) Transition into Key Stage One

- Key Stage One staff incorporate some of the principles of the EYFS curriculum into the routine for the first term.
- Children continue to be assessed on the EYFS profile if appropriate.
- The Reception children have an opportunity to play in the main school playground at break time during the Summer term.
- During the Summer Term the Reception children attend Key Stage One hymn practise and a whole school celebration assembly.
- All children have at least one session with their new teacher and teaching assistant in their new class room before joining year 1.
- The end of term summative assessment is shared with the year 1 teacher.