

## **St. Michael's Catholic Primary School**

### **Accessibility Plan**

**Update June 2012**

In formulating and applying this plan, the Governing Body and Staff of our Catholic school seek to promote and implement in relevant ways the aims and intentions of the Mission Statement, '*Praise the Lord in Work, Play and Prayer*', that has been agreed by the whole school community.

This plan was first developed in 2003, in recognition of the Governing Body's responsibility to produce a plan to address the needs of disabled pupils. Considerable progress has since been made in improving access to our school, both through minor works and as part of major building projects.

In reviewing and updating this plan the Governors aim to continue improvements in:

- The extent to which disabled pupils can participate in the school curriculum.
- The quality of the physical environment to increase the extent to which disabled pupils can take advantage of the education that the school provides.

And to

- Respond to additional relevant issues identified in the school's Disability Equality Scheme (developed in 2007)

The initial 2003 Accessibility Plan is regularly reviewed. The most recent previous revision was in January 2012.

The Governing Body understands that the Secretary of State can intervene where a school is not complying with the planning duty.

Six issues, identified in the November 2002 Access Audit, were prioritised as short term objectives for attention within the Governor's Accessibility Plan and were fully completed. Most recently the main school entrance has been considerably improved and now the level surface and updated intercom facilities contribute to good provision for disability access.

As a result of ongoing monitoring and review of the needs of pupils, staff and other persons who access the premises, further objectives are from time to time identified.

#### Recent Audit by Students of Penn Hall Special School

We are very grateful to the group of pupils from Penn Hall Special School who visited our school earlier this year. Their comments on difficulties they experienced in accessing some areas of our premises, together with their suggestions on how improvements might be brought about, are reflected in this update of our Plan.

We note positive comments from Penn Hall Students regarding facilities the disabled toilet now located adjacent to the new entrance area