



St. Michael's Catholic Primary School

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Head Teacher Mrs. C. Williams

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Dear Parents

Information to Parents re. the Implementation of the School's Behaviour Policy

In 2010 the school's behaviour management policy was first reviewed and revised following a range of consultation meetings with both parent representatives and children. The revised policy was first put in place in September 2010 and since that date we are pleased to report that incidents of poor behaviour in the school has been minimised to the extent that pupil behaviour is now considered to be good and often outstanding. Inspectors who have visited the school have made positive comments that "pupils' behaviour (and the strategies in place to address any potentially disruptive behaviour) both within classrooms and around the school is good".

As the new academic year begins I am taking the opportunity to write to parents to inform you of the behaviour policy and practice that will be followed this year and to ask you as parents for your full support as the behaviour policy is implemented in daily practice throughout the school year.

Daily Behaviour Management Practice

On a daily basis children are given many opportunities to be praised for their good behaviour. At the start of each morning and again at the start of each afternoon all children begin the teaching periods with a 'clean slate'. If the children behave well on a daily basis this behaviour will lead to the children taking part in a 'Golden Playtime' session that is held on Friday afternoons.

There may be occasions when a pupil does not behave in line with school expectations. The child is given up to three separate warnings to address their behaviour and it is at this point when the child has received the third warning that their name will be placed in the Consequence Book.

If your child has his or her name placed in the Consequence Book then they will not have the 'Golden Play' session. If they are in the Consequence book three times in one week they will be placed in a lunchtime detention.

Parents should be aware that certain codes of unacceptable behaviour will lead to a member of staff issuing an immediate detention to a pupil. Such unacceptable behaviour, which is referred to as a Red Card Offence, includes:

- Any behaviour or action that could be considered to be racist (the school also has separate procedures for dealing with any racist incidents should they arise).
- Fighting
- Bad Language
- Wilfully defacing or damaging the property of other children or school property.
- Stealing

PTO

If a child's behaviour leads to them being placed in a detention on three occasions in a half term parents will be invited to meet with me in order that we can discuss ways in which home and school can work together to address their child's behaviour.

Behaviour Awards

During the year all children have the opportunity to work towards achieving up to three behaviour awards, Bronze, Silver and Gold.

If your child is noted for their good behaviour for 10 weeks of the year they will receive a Bronze Behaviour Award. If they behave well for 20 weeks of the year they will receive a Silver Behaviour Award. If your child displays exemplary behaviour throughout the academic year and over a period of 30 weeks, they will receive a Gold Behaviour Award. For the children who behave well for the whole year, 40 school weeks in total they will be invited to attend an end of term picnic with me. (Review of the behaviour management system indicated that the children valued the picnic and would wish the picnic to remain as the end of year treat for all those who had displayed exemplary behaviour throughout the academic year).

A review of the behaviour management system at the end of the last academic year indicated that the system is working very well with very few pupils now behaving poorly and with the vast majority of pupils showing exemplary behaviour throughout the year and joining me for the end of year picnics.

The aim of our school is to ensure that the behaviour of each one of our pupils is judged to be exemplary. We are confident that with the full support of parents we can work together to ensure that all pupils behave well and are a credit to their families and to their school.

I trust that parents will find this communication informative and useful in assisting you to understand the school's behaviour management system more fully. Should any parents have any queries or require clarification about any aspect of the school's behaviour management system policy please do telephone the school and make an appointment to meet with me.

Yours sincerely

C Williams
Headteacher